

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual students are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to students at home?

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

When the school is asked to switch to remote learning, it may be necessary to set standard work across all year groups or retrieval based tasks before continuing with the usual curriculum offer.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, practical subjects may need to adapt their usual curriculum offer.

### Remote teaching and study time each day: how long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students and Sixth Form students	5 hours per day
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### Accessing remote education: how will my child access any online remote education you are providing?

All remote learning will be set on *Show My Homework* and *Google classroom*

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- A survey will be sent to all Parents/Carers at the start of the remote learning period asking if you have problems accessing remote education. Please make sure that you respond so the school is able to offer support- there will be a small number of devices that the school will be able to loan to students
- The School will work with Parents to provide work if technology is causing a barrier to learning

#### **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by our own staff)
- collaborative tasks using *Google Classroom*
- assignment based online work set by our staff
- paper packs produced by our staff (e.g. workbooks, worksheets) if applicable
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

#### **Engagement and feedback: what are your expectations for my child's engagement and the support that we as parents/carers should provide at home?**

As far as possible, all students must be available on-line to take part in each lesson/carry out learning activities set by their teachers. They should do this for each lesson at the time that the lesson appears on their timetable.

We understand that this may be more challenging for students if there are limited devices in the household or additional demands on broadband. In this case, we would ask students to ensure they have listened to recordings of the live lessons and completed their work within 48 hours.

Your child is expected to:

- be ready for each lesson and appropriately dressed
- complete the work set in the *Google Classroom* (unless otherwise requested by the teacher)
- upload all work completed during the lesson slot within a 48 hours of the lesson
- email their class teacher if they have any queries. Teachers will be on hand to answer questions during the lesson

For any live inputs, we would ask students to:

- ensure they are muted
- follow all instructions given by the teacher
- uphold the highest standards of behaviour as expected of students in school

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will monitor both the engagement of lessons and the quality of work on a routine basis.
- Heads of Year and Heads of Subject will contact Parents/Carers if there are concerns

#### **How will you assess my child's work and progress?**

Feedback can take many forms and does not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on student work is as follows:

- Teachers will provide feedback opportunities in the majority of lessons, such as: response to queries online, individual email feedback, comments on work, whole class feedback, self-marking quizzes or providing answers for students to self-mark their own work
- Teachers will provide either individual formal feedback on one piece of work or individual feedback on the overall performance of the student over a two week period.

#### **Additional support for students with particular needs: how will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with Parents/Carers to support those students in the following ways:

- The SEND lead will contact with all students with SEND and will provide bespoke support for any students that need it
- LSA's will continue working with students 1 to 1 if they require support
- There is in school provision for students with EHCPs and any other students identified as being disadvantaged by remote learning
- There is LSA support in school for every year group
- A well-being check is sent for all students with SEND each week

#### **Remote education for self-isolating students: if my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual students need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

- Students will be contacted directly by their classroom teacher if they are self-isolating
- Work will either be provided on a lesson to lesson basis, for a week or a fortnight.
- Work will be checked and monitored by the classroom teacher when the student returns.
- The teacher will be available to answer any questions whilst the students is self-isolating