

Homework

At the Helena Romanes School and Sixth Form Centre, we believe that homework can have a huge impact upon learning and achievement within the classroom. Homework should allow students to explore and ascertain new knowledge in a different environment.

Aims of homework at Helena Romanes

- Consolidate and extend work that is previously covered in lesson time
- Develop and enhance research skills
- Allow an opportunity for independent work
- Revision opportunities for assessments
- Preparation for future lessons
- Increased parental engagement in lessons
- To enhance study skills and time management skills
- To take ownership and responsibility for learning.

Show my homework

'Show My Homework' is an online tool that helps students to keep track of their homework. All teachers at the Helena Romanes School will set homework using the 'Show My Homework' online tool. This will ensure that all parents, students and teachers can access homework, attachments and key information at any time. Homework can viewed by:

- Logging into www.showmyhomework.co.uk and entering your secure username and password.
- Downloading and logging into a 'Show My Homework' app or tablet device.
- Available for parents to view on www.showmyhomework.co.uk or via an app.

Teaching staff at Helena Romanes are expected to

- Set appropriate and high quality homework that allows students to make progress
- Set all homework via the electronic platform of 'Show My Homework'
- Inform the class that homework has been set
- Provide assistance to those students with homework queries who have asked for help in advance of the deadline
- Not set homework for the next day at Key Stages 3 and 4
- Not set homework on a Friday or weekend due in for a Monday
- Consider student well-being when setting homework during mock exams
- Use appropriate achievement rewards and behaviour sanctions for homework

Faculty leaders have provided the following guide for the volume of homework issued:

Homework quantity

	7	8	9	10	11	12	13
Weekly	English	English	Art	Art	Art	Art	Art
	French/Spanish	French/ Spanish	Business	Business	English	Business	Business
	ICT/CS	Maths - (<i>Hegarty maths 2 pieces attempt/watch video/notes in book</i>)	English	Citizenship	French/Spanish	English	Economics
	Maths - (<i>Hegarty maths 2 pieces attempt/watch video/notes in book</i>)	Science	French/Spanish	English	Geography	Fashion & Textiles: Theory	English
	Science		Geography	French/Spanish	History	French	Fashion & Textiles: Theory
			History	Geography	ICT/CS	Geography	Geography
			ICT/CS	History	Maths - (<i>Hegarty maths 2 pieces attempt/watch video/notes in book and / or exam paper practice</i>)	History	History
			Maths - (<i>Hegarty maths 2 pieces attempt/watch video/notes in book</i>)	ICT/CS		ICT/CS	Law
			Science	Maths - (<i>Hegarty maths 2 pieces attempt/watch video/notes in book</i>)	GCSE PE	Law	Maths - based on module
				RPL	Science	Maths based on module	Philosophy
				Science	DT: Textiles: Theory	Philosophy	Photography
					DT: Timber: Theory	Photography	Psychology
						Psychology	A2 Science
						A2 Science	Sociology
						Sociology	Travel

						Travel BTEC Sport	BTEC Sport
Fortnightly	DT Geography History	DT Geography History ICT/CS RPL	BTEC Creative Media BTEC Performing Arts Citizenship Drama Food preparation and nutrition DT: Textiles: Theory/Practical DT: Timber: Theory/Practical Media RPL GCSE PE	BTEC Creative Media BTEC Performing Arts Drama Food preparation and nutrition DT: Textiles: Theory/Practical DT: Timber: Theory/Practical Media GCSE PE	BTEC Creative Media BTEC Performing Arts Business Drama Media	Business BTEC Drama Media Fashion & Textiles: Practical	Business BTEC Drama Media
Ongoing	Art (half termly) Drama - occasional research/line learning/rehearsals	Art (half termly) Drama - occasional research/line learning/rehearsals	HSC/CD	HSC/CD	DT: Textiles: NEA DT: Timber: NEA Food	HSC/CD	HSC/CD Fashion & Textiles:NEA

	RPL				preparation and nutrition <i>(occasional research for NEA/practice for NEA/revision for mocks/after NEA completed)</i> HSC/CD		
--	-----	--	--	--	---	--	--