

<b>Term</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Targets Achieved</b>
Short Term	Ensure reference to this disability plan is on the school website, the SEN register and other key communications.	Allocated Senior Leadership Member to review school website, prospectuses and all other key documentation.	Inclusion of appropriate text in school communications with stakeholders.	With immediate effect.	Improvement in information provided to prospective parents in relation to the Academy's disability and access policies.
Medium Term	Continual monitoring of the needs of pupils to ensure future refurbishment work benefits pupils with physical disabilities.	If needs are identified, seek advice on appropriate design features.	Needs are identified and addressed whenever they might arise.	On-going.	Commitment to providing reasonable adjustments to the Academy environment to meet the needs of any disabled person.
	Review all Academy policies to ensure that they do not discriminate the needs of disabled pupils, staff or visitors.	Provide relevant information to all staff with responsibility for reviewing Academy policies.	All policies will be reviewed regularly by the relevant person or committee as part of the Academy's ongoing validation process.	On-going.	Improved awareness of the desirability of considering the needs of persons with disability.
Long Term	The Academy will continue to incorporate current accessibility levels in all new buildings and refurbishment works.	Our policy exceeds minimum standards where this will better suit the needs of our pupils, staff and visitors to the Academy.	All stakeholders will benefit from the fully inclusive nature of the Academy buildings and grounds.	On-going.	Fully compliant buildings and grounds.