Climate Action Plan

Helena Romanes School
Two year plan: Autumn 2025 – Summer 2027

Decarbonisation and Energy Efficiency: **Calculating and taking actions to reduce carbon emissions and becoming more energy efficient**				
Action	**Cost Input:** Low **Output:** High savings	**Ease of action (1 easy– 5 difficult)**	**Key stakeholders**	**Progress Track**
Energy usage: Track energy usage (Gas and Electric) and look for ways to reduce over time - including replacing low efficiency lighting with new lighting.	N/A	**2**	Sustainability lead and site team	Energy usage decrease from 21/22 to 24/25 is 40% due to efficiencies. 25/26 currently shows a decrease of 7% for electricity and 38% increase in gas. A colder winter is a significant factor.
Energy – control 1. Check on Zoned thermostatic control or smart controls on each radiator. Fine tune controls according to need.	N/A	2	Site Team	Zone valves operate and thermostatic controls in place. Heating on time to ensure maximum efficiency. 4 hours a day of heating applied, in line with trust schools. Temperature reviewed monthly to work out the earliest effective shut off, similar to others.
Energy – retrofit 1. Identify the hot and cold zones in the school and investigate options	N/A	3	Site Team	Hot and cold zones in the school are on the top floor of B Block and D Block. These are too hot in the summer

				and too cold in the winter. Blinds installed in these classrooms to minimise heat in the summer, Heating system is old and becoming beyond repair (obsolete).
Procurement Introduce a sustainable procurement policy.	N/A	5	Trust	Trust has sustainability as a criteria embedded in procurement.
Food 1. Reduce use of plastics in canteen 2. Food waste monitored to ensure kept to minimum	N/A N/A	2	Catering / Sustainability Lead Catering/Sustainability lead	1. 100% reusable, recyclable or compostable target for packaging in place by catering company. 2. Ongoing in line with legislation.
Transport 1. Publish data on carbon footprint of travel to parents / staff	N/A	2	Sustainability Lead	Carbon Footprints at HRS : Knowing our impact poster designed and on website March 2026
Waste 1. Waste audit of other goods such as e-waste 2. Waste audit	N/A N/A	3 3	1. Site / Sustainability Lead 2. Site / Sustainability Lead	1 and 2. 77% of waste recycled with rest going to energy generation - Green Recycling MRF Recycling DashBoard.pdf Recycling separated by company after removal so no need to have separate bins.

Adaptation and resilience: **Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages**				
Action	**Cost**	**Ease of action (1 – 5)**	**Key stakeholders**	**Progress Track**
Water 1. Work with a Water consultant to identify water saving possibilities.	Free	5	Site / Sustainability Lead	Consultation visit booked in for Summer Term 2026
Temperature **1.** Identify key areas that will suffer from extreme heat and look at possible solutions both short term and long term	Free	5	Site / Trust / Sustainability Lead	Short term solution listed in Energy - retrofit. Long term solution - N/A due to new build.

Biodiversity: **Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond**				
Action	**Cost**	**Ease of action (1 – 5)**	**Key stakeholders**	**Progress Track**
Nature 1. Garden waste collection 2. Tree survey	N/A N/A	2 4	Site / Contractors Site (Tree info) / Geography / ICT / Eco Team	Contractors remove all garden waste. Tree survey February 2026 No plans to remove any of the 201 trees on site.

3. Advertise Ecosia to staff and students	N/A	5	Sustainability lead	Planting of additional trees is not viable due to relocation -plans for new site will be made in due course. Advertised to students via form time and staff via weekly bulletin.

Climate education and Green careers:
Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of action (1 – 5)	Key stakeholders	Progress Track
Curriculum 1. Audit current sustainability content in curriculum with new framework. ESM and CMB to add google doc with curriculum links….	N/A	2	HODs - Geography and Science	Audit and action points for development being completed June 2026.
2. Audit the careers programme and look at ways to incorporate green careers into it using the WWF sustainable futures programme. - Assemblies - May 2026 - Green careers week - November 2026 - Tutor time activity - Careers curriculum addition - 2026-27 - Green careers week referenced in Careers newsletter	N/A	2	Careers lead	All tasks being prepared.
3. CPD for Geography/Science staff e.g. sharing existing sustainability content and developing skills through Carbon Literacy training or climate FRESK.	N/A N/A	2	HODs - Geography and Science	Due to be completed Summer Term 2025-26

https://carbonliteracy.com/what-is-carbon-literacy/ https://climatefresk.org/world/ 4. Create Glossary over climate terminology - Geography curriculum	N/A	5	HODs - Geography and Science	Due to be completed Summer Term 2025-26