## Helena Romanes School

## Person Specification: Classroom Teacher

Category	Essential	Desirable	Evidence
Qualifications			
Qualified to teach and work in the UK	0	1	Application Interview References
Ability to teach ages 11-16	۵		
Ability to teach Post 16			
Good relevant degree	Π		
Experience, Knowledge & Understanding			
Experience of raising supporting students' progress	0		Application Interview References
Evidence of continually improving own teaching and			
learning	٥		
Up to date knowledge in the subject area			
Good knowledge of pedagogy	Ο		
Able to use ICT as a vehicle for effective learning and			
teaching	0		
Understanding of the strategies needed to establish			
consistently high aspirations, outcomes and behaviour	0		
Personal Qualities			·
A willingness to lead development of policies and			Application Interview References
practices and promote collective responsibility for their	0	0	
implementation			
High expectations for accountability and consistency	D		
Resilience, motivation and commitment to driving up	0		
standards of achievement	L L		
Enthusiastic, confident, positive, self-motivated and	D		
determined	Ц		
Excellent communication, planning, organisational,	Π		
listening and time management skills			
Effective and systematic behaviour management, with	Π		
clear boundaries, sanctions, praise and recognition	_		
Commitment to regular and on-going professional	D		
development and training to establish outstanding			
classroom practice			
Readiness to reflect and self-evaluate, and the ability to	Ο		
change, develop and improve			
Work effectively alone and as a part of a team			
Develop positive relationships and act as a role model to	Π		
staff and students			
High levels of honesty and integrity			
Other The past holder will be subject to an Enhanced			
The post holder will be subject to an Enhanced	Π		Application Interview References
Disclosure and Barring Service (DBS) check			
The post holder must be committed to safeguarding the wolfare of children and to providing equality of	Π		
welfare of children and to providing equality of			
opportunity			