

Year 8 Year Ahead Evening

Welcome

Ambition



Kindness



Respect



Resilience



Broad
Mindedness



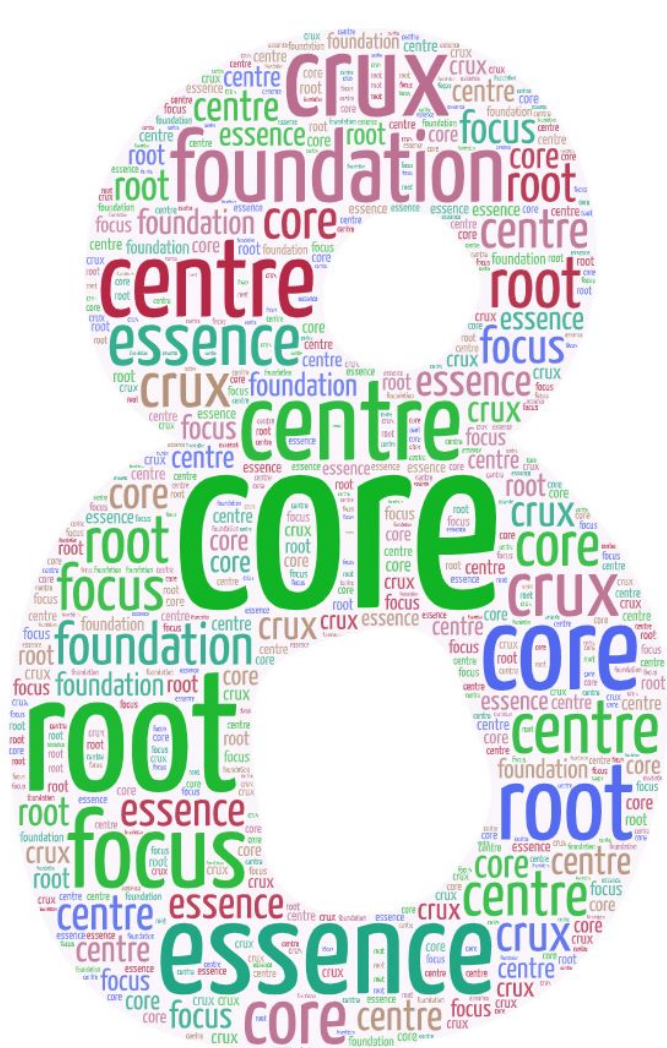
Independence

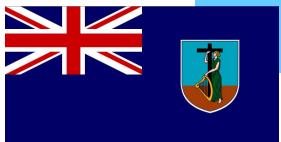


Vision

to continue to build the central, basic values
of being a secondary school student.

Role models





HRS Class of 2029



Mrs Kalejaiye

Mrs Griffiths - Pastoral Leader

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Have respect for all members of our school, the wider community and for the environment

Be independent and know how to organise yourself and manage your learning effectively



Be broadminded and consider different points of view with empathy and understanding

Show resilience, tackling challenges with determination whilst seeing setbacks as opportunities

Have ambition for yourself and strive for excellence in all you do

Be kind to one another, show empathy and understand each other



BEHAVIOUR FOR LEARNING

PREPARE

- Arrive on time
- Have all your equipment
- Sit in your seat to be ready for the 'Do It Now' task

ENGAGE

- By keep trying and don't give up
- Discuss the work and answer questions
- Support each other when working together

LEARN

- Actively listen to the teacher throughout the lesson
- By focussing on the work you are set
- Producing the best work you can

END OF LESSON

- Tidy up the classroom
- Smarten up your uniform
- Wait to be dismissed and leave calmly

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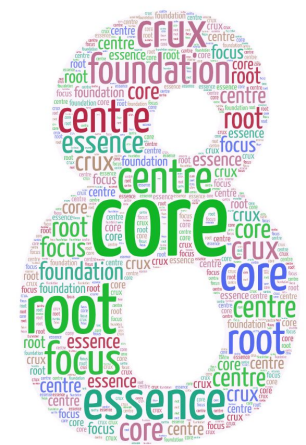
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Working together

Your support team at HRS are:

- 1) Head of Year- Mrs Kalejaiye
- 2) Senior Pastoral leader- Mrs Griffiths
- 3) Raising Standards leader- Mr Mills, Assistant Headteacher
- 4) SLT link- Mrs Clark, Assistant Headteacher
- 5) Form tutors
- 6) Subject teachers, Ms Smith, Attendance Officer and all staff



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Curriculum Overview: Maths

Year 8	Standard Form, powers/roots, Estimation/Rounding, BRackets, Equations	Equations, Inequalities, Angles, Circles, Volume	Fractions, Decimals, Percentages, averages, stem & leaf, scatter diagram	Probability, venn diagrams, proportion, ratio	Coordinates, linear graphs, quadratic graphs, relative frequency, sample space	Pythagoras, Loci
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Curriculum Overview: English

Year 8	Dystopian Worlds- <i>Explore the genre of 'dystopia' through a selection of extracts from the Literary Canon. Move into study of the timeless novel 'Animal Farm'</i>	Personal Journeys- <i>Students explore the importance of identity through study of the novel 'The Bone Sparrow' alongside other texts about overcoming adversity</i>	Monsters in Literature- <i>A detailed exploration of how monsters have been crafted through Literature. Leading into a closer study of the characters of Caliban and Ariel in Shakespeare's 'The Tempest'</i>
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Curriculum Overview: Science

Year 8	<ul style="list-style-type: none"> - Working scientifically II - Health & lifestyle - The periodic table 	<ul style="list-style-type: none"> - Electricity & magnetism - Energy 	<ul style="list-style-type: none"> - Separation techniques - Metals & materials 	<ul style="list-style-type: none"> - Ecosystem & adaptation 	<ul style="list-style-type: none"> - Motion & pressure - Inheritance 	<ul style="list-style-type: none"> - Biological processes - The Earth
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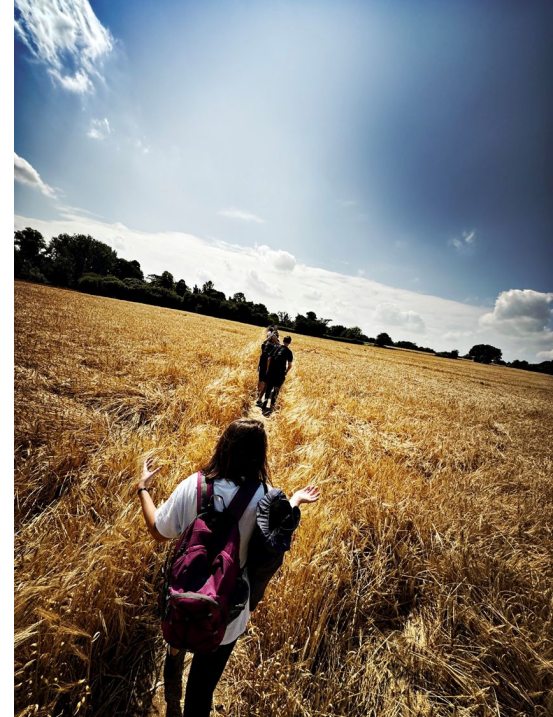
YONDR



HELENA ROMANES SCHOOL

ANY QUESTIONS OR QUERIES = yondr@hrs.education

Charities Week 17-19th December



Activities Week 22nd - 26th June

Parents evening

Year 8 Lukin - 20th November

8KC

8LB

8BSM

8JHD

Year 8 Wells - 4th December

8RJS

8MPL

8RTG

Year 8 Rewards

Attendance certificates

Form Reps

Charities week

HRS
100things

Clubs and teams

Term 1A

Term 1B

Term 2A

Term 2B

Term 3A

Term 3B

Celebration assembly
Head Teacher Breakfast

Celebration assembly

Celebration assembly
Celebration Evening

Hot chocolate morning

Early lunch pass

Year 8 Trip

Credit awards

Bronze

Silver

Gold

Platinum

The Importance of Attendance

100%		
96%	4 days lost 22+ hours lost of learning	
95%	9.5 days lost 49+ hours lost of learning	
Below 95%	11+ days lost	1 to 2 grades below their peers

National and school level data is clear- the single biggest difference to achieving your personal best is **attendance** to school

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The Importance of Attendance and punctuality



daily phone calls



daily/weekly home visits



school based meeting



team around the family



Essex County Council

involvement of county specialists and sanctions

Our school based triggers will be:

5 days/10 sessions over a period for referrals to county

95% or below attendance

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Working Together- Classcharts

Behaviour

Homework

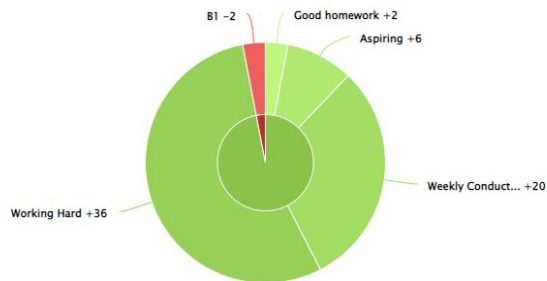
Detentions

Classes

Timetable

Attendance

Behaviour score breakdown



Weekly Behaviour Breakdown



- Attendance (to school and all sessions)
- Punctuality
- Rewards
- Behaviour/detentions
- Homework
- Other key information

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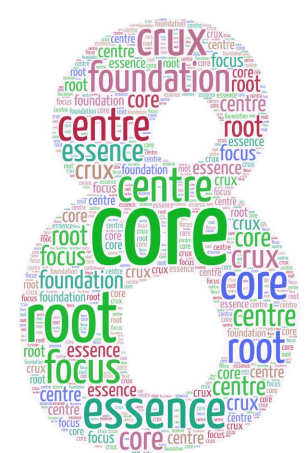
Home and school working relationships

To support one another - child - student - teacher

Let us know of any issues/situations arising at home

School can offer guidance and support to external services if required

School advises and shares information with regards to important key events in each academic year



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Key contacts - Form Tutors

8RJS	rsherry@hrs.education	R Sherry
8MPL	mlucas@hrs.education	M Lucas
8KC	kcheema@hrs.education	K Cheema
8LB	lbooth@hrs.education	L Booth
8RTG (7OC)	rngriffiths@hrs.education	R Griffiths
8BSM	bmunro@hrs.education	B Munro
8JHD (7ASM)	jdollapaj@hrs.education	J Dollapaj

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Form tutor and room

Miss Lucas - A04

Mrs Dollapaj - A09

Ms Booth - Learning Zone

Mrs Sherry - A08

Mr Cheema - B102

Mr Griffiths - A06

Miss Munro - A010

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