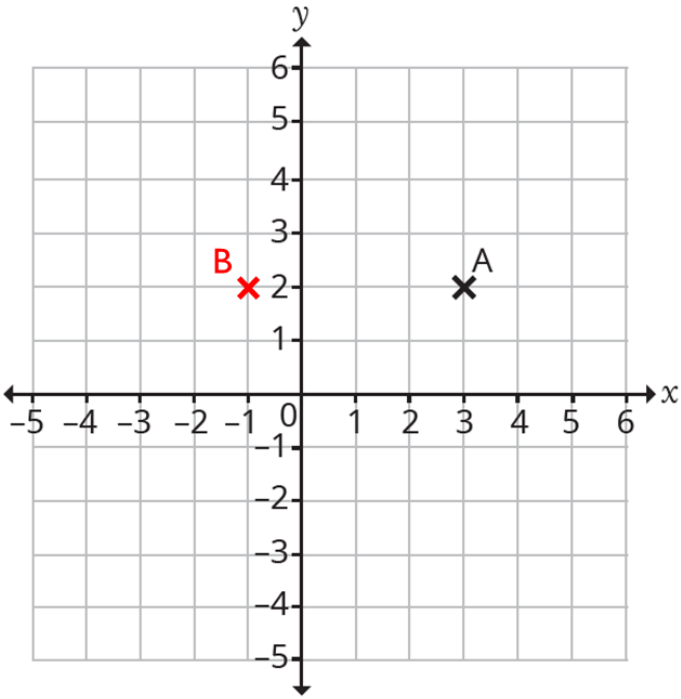


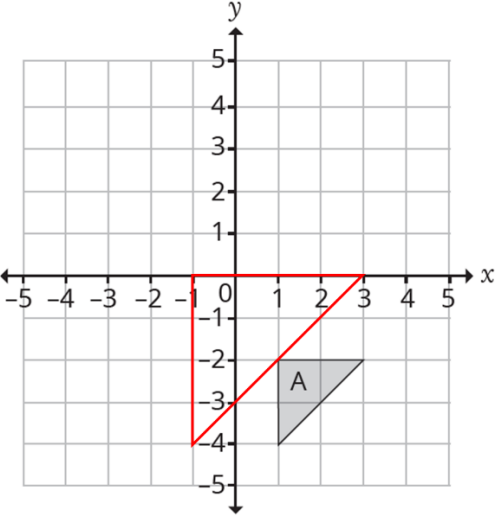
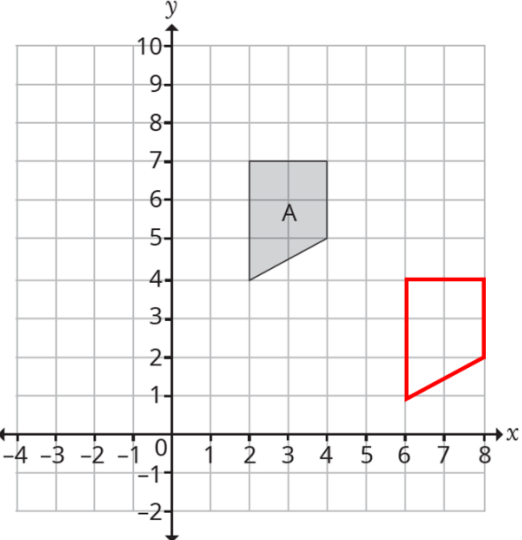
Year 11 Practice Paper 2H Calculator Mark Scheme

Question	Answer	Marks	Notes and guidance
1	3.158 $\bar{3}$	2	Award 1 mark for $\frac{7.58}{2.4}$ or $\frac{379}{120}$ seen or implied Accept 3.158333(3...)
2a	$3(2a + 1)$	1	
2b	$8p - 9$	2	Award 1 mark for two correct expansions $6p - 15 + 2p + 6$ or one term correct
3a	(3, 2)	1	
3b		1	Accept any clear indication


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3c	$p = 1$	1	Accept 1
4a	y^6	1	
4b	$8z^{15}$	2	Award 1 mark for either a correct coefficient or power of z
5	\$51.20 or £37.65	2	Award 1 mark for a correct method to convert dollar to pounds, or pounds to dollars, seen or implied e.g. $920 \times 1.36 (= 1251.20)$ or $1200 \div 1.36 (= 882.35)$
6	£2152.96	3	Award 1 mark for a correct full method to reduce 2500 by 7.2% once seen or implied e.g. $2500 \times 0.928 (= 2320)$ Award 2 nd mark for a full correct method to find the price of the computer after 2 years seen or implied e.g. 2500×0.928^2 Condone missing £
7	216 cm^2	3	Award 1 mark for a correct method to find either side of a smaller rectangle e.g. $3x = 18$ seen or implied. Award 2 nd mark for an attempt to find the area of any relevant rectangle Condone missing units cm^2

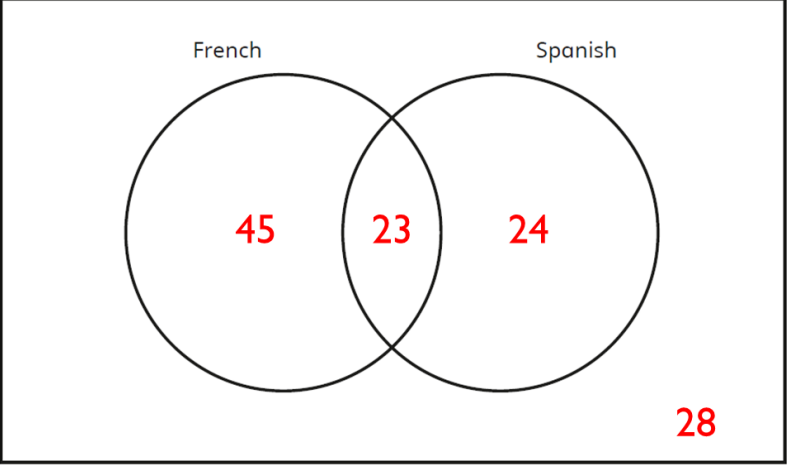
Year 11 Practice Paper 2H Calculator Mark Scheme

<p>8a</p>		<p>3</p> <p>Award 1 mark for one side of the enlarged triangle correctly placed OR an enlargement from centre $(3, -4)$ with scale factor $\neq 2$ placed correctly.</p> <p>Award 2 marks for an enlargement with scale factor 2 positioned incorrectly.</p>
<p>8b</p>		<p>2</p> <p>Award 1 mark for either a correct horizontal or vertical translation of the trapezium.</p>

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9	75	3	Award 1 mark for $175 \div (5 + 2)$ Award 1 mark for $3 \times "175 \div (5 + 2)"$												
10	$294 \text{ cm} \leq l < 295 \text{ cm}$	2	Award 1 mark for either end of the inequality correct OR both ends correct for rounding rather than truncation i.e. $293.5 \leq l < 294.5$ seen												
11	614.3 cm^3	3	Award 1 mark for a correct method to find the area of the cross-section of the solid seen or implied e.g. $(3.8 \times 11.2) + (5.1 \times 3.7)$ or 61.43 Award 1 mark for a correct method to find the volume i.e. "61.43" $\times 10$ Condone missing units												
12a	<table border="1" data-bbox="456 783 786 1002"> <thead> <tr> <th colspan="2">Boys</th> </tr> </thead> <tbody> <tr> <td>Lowest score</td> <td>28</td> </tr> <tr> <td>Lower quartile</td> <td>40</td> </tr> <tr> <td>Median score</td> <td>56</td> </tr> <tr> <td>Upper quartile</td> <td>62</td> </tr> <tr> <td>Greatest score</td> <td>72</td> </tr> </tbody> </table> 	Boys		Lowest score	28	Lower quartile	40	Median score	56	Upper quartile	62	Greatest score	72	3	Award 1 mark for correct plotting either the median or the lowest score. Award 1 mark for either LQ = 40 or greatest score = 72 seen or clearly indicated
Boys															
Lowest score	28														
Lower quartile	40														
Median score	56														
Upper quartile	62														
Greatest score	72														

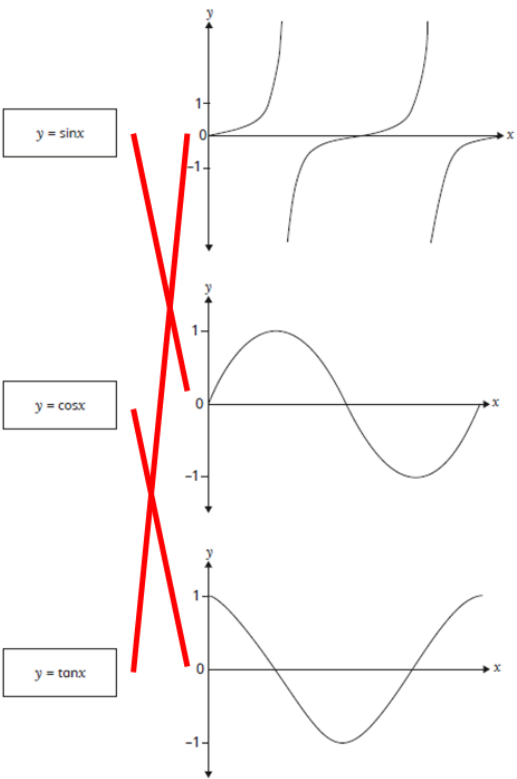
Year 11 Practice Paper 2H Calculator Mark Scheme

12b	<p>e.g. “The girls had a greater median test score than the boys” “The boys and girls test scores had the same inter-quartile range.”</p>	2	<p>Award 1 mark for a correct comparison of the median test scores Award 1 mark for a correct comparison of the inter-quartile range of the scores</p>
13a	 <p>A Venn diagram with two overlapping circles. The left circle is labeled 'French' and contains the number 45. The right circle is labeled 'Spanish' and contains the number 24. The overlapping region contains the number 23. Below the circles, the number 28 is written.</p>	3	<p>Award 1 mark for 23 and 28 placed correctly Award 1 mark for either 45 or 24 found and placed correctly</p>
13b	$\frac{23}{68}$	2	<p>Award 1 mark for $\frac{23}{k}$ where k is their 68 from part a</p>

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14	Yes, with supporting working	3	<p>Award 1 mark for a correct method to find the area of a square tile seen or implied e.g. $0.5 \times 0.5 (= 0.25)$</p> <p>Award 1 mark for a correct method to find the total area of 20 square tiles</p> <p>Award 3rd mark must have conclusion and compare areas in the same units.</p> <p>Accept alternative methods e.g. $\sqrt{4.5 \div 20}$ to compare the side length of square tiles</p>
15	400 N/m ²	2	<p>Award 1 mark for a correct method seen or implied i.e. $5000 \div 12.5$</p> <p>Condone missing units</p>
16	$y = -2x + 20$	4	<p>Award 1 mark for a correct method to find the gradient of the line segment AB e.g. $\frac{-13--5}{7-3} (= -2)$</p> <p>Award 1 mark forming the equation of the parallel line with their gradient of AB seen or implied e.g. $y = -2x + c$</p> <p>Award 1 mark for correct use of (5, 10) substituted into their equation to find c</p> <p>Accept any equivalent form</p>

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<p>17</p>		<p>2</p>	<p>Award 1 mark one correct match</p>
<p>18</p>	<p>324.40 mm</p>	<p>3</p>	<p>Award 1 mark for a correct method using the sine rule seen or implied e.g. $\frac{AC}{\sin(96)} = \frac{168}{\sin(31)}$ or $\frac{AB}{\sin(53)} = \frac{168}{\sin(31)}$ Award 1 mark for a correct method to evaluate AC e.g. $\frac{168 \times \sin(96)}{\sin(31)}$ Condone missing units</p>

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19	e.g. 416 or 417 or 420	3	<p>Award 1 mark for an attempt to compare proportions e.g. $\frac{50}{N} = \frac{12}{100}$ or equivalent</p> <p>Award 1 mark for a correct method seen to evaluate the population of rabbits e.g. $\frac{50 \times 100}{12}$</p> <p>Award final mark for a suitable integer estimate.</p> <p>Do not accept 416.6 or equivalent</p>
20	$x < -10$ or $x > 1$	3	<p>Award 1 mark for a correct method to solve the quadratic e.g. $(x + 10)(x - 1) > 0$</p> <p>Condone use of = or missing > 0</p> <p>Award 2nd mark for critical values found as -10 and 1</p> <p>Do not accept $-10 > x > 1$</p>
21a	-155	3	<p>Award 1 mark for a correct method to evaluate $g(6)$ seen or implied e.g. $g(6) = 2 - 7(6)$ ($= -40$)</p> <p>Award 1 mark for a correct method to find $f("g(6)")$ e.g. $4(-40) + 5$</p>
21b	$f^{-1}(x) = \frac{x-5}{4}$	2	<p>Award 1 mark for a correct method to find inverse function e.g. $x = 4y - 5$</p>
22a	$3x - 13 + 4x - 10 = 180$ $7x - 23 = 180$ <u>Opposite angles</u> in a <u>cyclic quadrilateral</u> <u>sum</u> to <u>180°</u>	2	<p>Award 1 mark for forming a correct equation involving $\angle BAD$ and $\angle BCD$</p> <p>Award 1 mark for a correct reason given. Explanation must include words underlined or their equivalent.</p>

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22b	$x = 29^\circ$ $\angle ADC = 98^\circ$ The <u>angle at the centre</u> is <u>twice the angle at the circumference</u> Reflex $\angle AOB = 196^\circ$ Obtuse $\angle AOB = 164^\circ$	4	Award 1 mark for x correctly evaluated. Award 1 mark for evaluating $\angle ADC$ Award 1 mark for evaluating obtuse $\angle AOB$ Award 1 mark for correct reasoning Explanation must include words underlined or their equivalent. Award full marks correct solution with complete workings with supporting reasoning
23a	$(-4, 4)$	1	
23b	$(-4, -3)$	1	
23c	$(-5, 2)$	1	
24	$c = \frac{3}{4}$	5	Award 1 mark for correct method to find at least one equation e.g. $a = kb^2$ or $c = \frac{k'}{\sqrt{a}}$ with values substituted. Award 1 mark for each correct equations with constants evaluated i.e. $a = 4b^2$ and $c = \frac{18}{\sqrt{a}}$ Award 4 th mark for a correct method to evaluate c using their equation in b and c Award final mark for correct value of c . Accept any equivalent form